

# SHANNON FITE IVERSON

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## SUMMARY OF QUALIFICATIONS

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**Data-driven strategist** who provides ideas, plans for achievement, and delivers results.

**Outcome-oriented, solutions-focused leader** with a business mindset who works well with teams to effectively manage resources, exceed goals, and meet deadlines.

**Capable communicator** with excellent social, written, verbal, and presentation skills that can effectively explain complex information to a range of audiences.

## EDUCATION

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**Ph.D. Educational Psychology, 2003 | Emphasis: Curriculum, Adult Learning, Instructional Design**  
College of Education and Human Development | Texas A&M University | College Station, Texas  
Dissertation: Influences on Learner-Learner Interaction in Online Classes

**M.Ed. Educational Technology, 1997 | Emphasis: Integrating Technology into Instruction**  
College of Education and Human Development | Texas A&M University | College Station, Texas

**B.S. Biomedical Science, 1995**  
College of Veterinary Medicine & Biomedical Sciences | Texas A&M University | College Station, Texas

## PROFESSIONAL EXPERIENCE

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**Co-founder and co-owner, Twisted Sisters Productions, [twisted sisters productions.com](http://twisted sisters productions.com)**

2014 – present

- Project-based, turnkey event planning consultant for western events
- Develop marketing materials, budgets, and business strategies to achieve goals for each event
- Negotiate contracts and proposals with venues, employers, and sanctioning groups
- Conduct all pre- and post- event reporting
- Program and implement a transparent, accurate, and real-time results and payout system

**Manager, Training Development & Administration, Heat Transfer Research, Inc., College Station, Texas**

July 2007 – July 2019

- Negotiated and organized onsite training globally for the HTRI customer base, including executing contracts for venues, travel, instructors, and training requirements
- Managed a budget focused on promoting customer growth and retention that generated over \$500,000 revenue annually
- Used instructional design principles to collaborate with mechanical and chemical engineers to develop highly technical training curriculum on proprietary HTRI software and heat transfer concepts (face-to-face and online)
- Lead many content development projects simultaneously, working with different subject matter experts and content areas with staff and customers located around the world
- Aligned training program with IACET (International Accreditors for Continuing Education and Training) accreditation
- Supervised consultants, vendors, and full-time employees in training, marketing, and editing operations
- Developed content using tools such as Adobe Creative Suite, Adobe Captivate, Microsoft Office, and Camtasia

**Instructional Designer**, Cardinal Health, Houston, Texas

May 2006 – June 2007

- Designed and implemented training programs, courses and activities aligned with Joint Commission accreditation standards
- Provided training-related customer service to customers
- Coordinated with the web services group regarding design, development, implementation, and maintenance of the business intranet
- Developed courses and training activities delivered through face-to-face, web-based, and/or blended approaches

**Network Administrator**, College of Education and Human Development, Texas A&M University, College

Station, Texas

January 1998 – May 2006

- Provided the leadership and managerial duties related to computer support, including supervising full-time and part-time employees in all capacities
- Assisted faculty members with pedagogical and instructional design issues pertaining to online course development, while fostering collaborative initiatives among faculty members who are using technology to teach their courses
- Managed the IT budget for the College of Education (Dean's Office); made budgetary recommendations to departmental leadership for IT expenditures and planning
- Worked as network administrator and desktop computer support specialist for four departments, including research centers, within the College of Education and Human Development
- Facilitated software and hardware training
- Participated in technology troubleshooting and planning
- Served on various committees throughout the university related to computer support job responsibilities